

Patient-Aware Documentation Norms (Prescribers) - DRAFT

Norms

The Connect Care clinical information system (CIS) serves all who provide care where Connect Care is the record of care. Documentation Norms are about how Connect Care users collectively improve the benefit-to-burden balance of documentation activities.

Documentation Norms relate to professionalism and accountability. Our expectations of one another, and the digital behaviors that express those expectations, promote good documentation practices.

Trends

Clear, concise, and consistent documentation reflects good clinicianship — and warrants the same commitment to professional development as any other clinical skill. Although the core purpose of clinical documentation remains unchanged, the context in which it is created and reviewed has changed dramatically.

Documentation that functions well within a clinical information system differs significantly from what works for paper records. As Connect Care advances along its OpenNotes pathway, clinicians must refine their skills in patient-aware documentation to better recognize patients as a primary, not exceptional, audience for shared summative notes.

Applicability

Connect Care Documentation Norms apply to all Clinicians who generate documentation through direct entry, voice recognition, partial dictation or full dictation, anywhere and anytime across the care continuum. While relevant to all health care Providers, the norms carry specific expectations for Prescribers. The norms complement but do not replace AHS policy, directives and procedures relating to documentation.

Patient-aware clinical documentation is consistent with effective clinical communication. While clinical descriptors should remain complete and frank, clinicians can be mindful of wording that could trigger trauma for patient readers. Doing this promotes safe documentation for all.

Relevance

Historically, clinical documentation has presumed prescriber-to-prescriber communication. Indeed, in the case of most consultations, letter templates formalize both author (from) and intended recipient (to). This can lead to a (false) sense of exclusive communication.

Connect Care summative documents are shared with the provincial health information exchange (Netcare) as well as community electronic medical records (EMRs). In addition, prescribers can choose to share directly with the patient through Connect Care's patient portal (MyChart). Increasingly, summative documents will be shared by default, with prescribers able to over-ride sharing when clinically indicated.

Unfortunately, the language of clinical documentation has deep roots in medical history, attitudes and jargon... creating linguistic fences to keep clinical dialog exclusive. Evolving to more inclusive communication will take time, and effort.

The advent of default patient-sharing merits a "universal precautions" approach to document authoring. Prescribers should hone skills for patient-aware documentation and apply these consistently. The following guides can support development of patient-aware documentation skills.





Patient Aware Documentation Guides

Patient-aware clinical documentation should:

Use first-person language by referring to patients as individuals with clinical conditions, rather

than as members of a disease-cohort.

Respect patient identity by using word choices and documentation tools (e.g., pronoun

preferences

SmartLinks) that reflect express patient preferences for name, pronouns, honorifics, relationship status, social or occupational roles, cultural or racial factors, and gender designations.

Avoid abbreviations and by

acronyms

by substituting full names and common language for all forms of

medical shorthand.

Reflect the clinical encounter by focusing on what was said, done and advised during the clinical

interaction being documented.

Verify past history by validating with the patient (and/or designate) medical, surgical

and family history information derived from past or external sources.

Avoid bias or judgment by using neutral words like "says", "reports", "did not tolerate"

instead of clinical vernacular like "complains", "endorses" or

"refuses".

Describe signs objectively by using objective descriptions of a patient's clinical appearance

instead of subjective terms like "disheveled", "older than stated

age", "pleasant" or "delightful".

Make plans actionable by listing clear next steps consistent with endorsed patient goals.

Quantify sensitive topics by avoiding qualitative descriptors of sensitive observations,

including substance use (quantify "use" of substances and

exposures in preference to terms like "abuse"), sexual, employment

and mental health history.

Take ownership by use of "I" or "we" to signify the source of an assessment and plan

(or, appropriately attribute to others, such as consultants), while also acknowledging temporal attachments (e.g., "at this time") to

allow for subsequent developments.

Patient-Aware Documentation Skills and Tools

Different CIS tools support different documentation needs. Preferred pronouns, for example, can be consistently applied by using SmartLinks to pull dynamic patient-centred data into documentation.

Each of the following sections highlight specific skills and tools that can support implementation of the above guides.

In general, use of provincial documentation templates will ensure that the core structure of a summative document reflects patient-aware best practices.





Use First-Person Language

144	4	* a	110
VV	nat	ıc	IT 7

Why does it matter?

How is it done?

Do

Use First-Person Language

Don't



Respect	Patient	Pref	ferences
---------	----------------	-------------	----------

What is it?

Why does it matter?

How is it done?

Do Respect Patient Preferences Don't

•



connect-care.ca Page 4 of 11



F	\vo i	d	A	bk	ore	V	iat	iic	on	S	ar	าd	Α	CI	ro	n	yι	m	S

What is it?

Why does it matter?

How is it done?

Do Avoid Abbreviations and Acronyms Don't

•



connect-care.ca Page 5 of 11



Reflect the Clinical Encounter

1 A /		4		- 4	\sim
M	ha	•	_		-,

Why does it matter?

How is it done?

Do Reflect the Clinical Encounter

Don't



Verify Past History

What is it?

Why does it matter?

How is it done?

Do Verify Past History Don't





Describe	Signs (Ob	ective	V
-----------------	---------	----	--------	---

What is it?

Why does it matter?

How is it done?

Do Describe Signs Objectively

Don't





Make Plans Actionable

What is it?

Why does it matter?

How is it done?

Do Make Plans Actionable Don't



Quantify	Sensitive	Topics
----------	------------------	---------------

What is it?

Why does it matter?

How is it done?

Do Quantify Sensitive Topics

Don't





Take Ownership

What is it?

Why does it matter?

How is it done?

Do Take Ownership Don't

